Ysgol Gymraeg Teilo Sant - School Prospectus

(www.ysgolteilosant.cymru)



Rhosmaen Street,
Llandeilo
Carmathenshire
SA19 6LU
01558 823489
HEADTEACHER: Mr Ioan Jones
CHAIR OF GOVERNORS: Mr Will Lloyd Davies

INTRODUCTION

It gives me great pleasure to present to you this copy of the prospectus for Ysgol Gymraeg Teilo Sant. The majority of you who will read it are parents of children who will be attending school for the first time - one of the most important steps in your child's life.

The prospectus is intended to give you a picture of school life both academically and socially, together with clear statements concerning the school's policies.

You are warmly welcomed to visit the school and talk with the staff and pupils, thus gaining first hand experience of the true nature of school life. The school takes pride in its close links with the homes of its pupils - a relationship, which works for the benefit of the pupils. You are welcome to conatct the Office through email or telephone to make arrangements to visit the school.

I sincerely hope that this prospectus will serve as the first step towards establishing that relationship between your family and the one that exists at Ysgol Gymraeg Teilo Sant.

Staff members are present at the beginning and at the end of the day in order to open and close these gates. All visitors must enter through the main entrance of the school. This system ensures that we place pupils' security as one of our main priorities.

Our school is a designated Welsh-medium primary school, and as such we adhere to the Welsh Government's guidelines as set out below:

Curriculum

As a school community we provide high quality education ensuring rich educational experiences in order to develop the learner. To do this we develop the four purposes at the heart of all school activity to give every child the opportunity to develop into:

(1) 'ambitious, capable learners who are ready to learn throughout their lives';
(2) 'healthy, confident individuals who are ready to lead fulfilling lives as valued members of society';
(3) 'enterprising, creative contributors who are ready to play a full part in life and work';
(4) 'ethical, informed citizens who are ready to be citizens of Wales and the world'

National literacy, numeracy and digital competence frameworks are used to develop learners' skills and develop their understanding and knowledge across the curriculum. This will be done by following themes including the voice of the pupils on the journey of planning for the six areas of learning and experience of the new curriculum, namely:

- Language, Literacy and Communication;
- Mathematics and Numeracy;
- Science and Technology;
- Health and Well Being;
- Humanities;
- Expressive Arts.

Language of the school

Welsh is the language of the day to day business of the school. Welsh is used as the language of communication with the pupils and for the school's administration. The school communicates with parents in both languages.

Outcomes

The normal expectation is that pupils, regardless of home language, will be able to transfer easily to Welsh medium secondary provision and by the end of Progression Step 3 will have reached a standard in English equivalent to that reached by pupils in predominantly English schools.

HEADTEACHER Mr Ioan Jones

TEACHERS

Mrs Maureen Williams (Assisstant Head)
Mr Aled Prytherch Acting (ALENCO and SMT)
Mrs Sara Jones
Mr Ryan John
Mrs Nia Brisco
Mrs Elen Donath
Miss Lowri Jones

TEACHING ASSISTANTS

Miss Lowri Jones (Level 4)
Ms Amanda Jones (Level 4)
Mrs Heather Davies (ELSA)

	Mrs Avil Desvaux de Marigny	
	Mrs Nerys Howell	
	Mrs Nerys Davies	
	Mrs Andrea Evans	
	Mrs Meryl Thomas	
PERIPATETIC STAFF	Mrs Angharad Morgan	Violin
	Mr Chris Potter	Brass
	Mr Andy Jackson	Woodwind
	Mr Jonathan Morgan	Singing
	Mrs Catrin Organ	Guitar
	Mrs Georgina Cornock-Evans	Harp
ADMINISTRATIVE OFFICERS	Miss Lisa Roberts	
CARETAKER	Mrs Manher Hwangbo	
MID-DAY SUPERVISORY ASSISTANTS	Miss Samantha Dyer, Emma Matthews and teaching assistants.	

YSGOL TEILO SANT GOVERNING BODY

Mr Will Lloyd Davies - Chairman
Mr Emyr Davies
Mrs Carys Davies
Mr Rob Walters
Cyng. Sian Lewis
Mrs Ann Jones
Mrs Cassie Greville
Mr Llyr Davies
Mrs Rachel Adams
Mrs Carys Edwrads
Mr Alex Cook
Mrs Sioned Rowlands
Mr Aled Prytherch
Mrs Nia Brisco
Miss Lowri Jones







TERM DATES FOR THE YEAR AND INSET CLOSURE DAYS

Visit the school's App, school website or contact the school.

TIMES OF SCHOOL SESSIONS

Reception, Yr 1 & 2	9.00 a.m. - 11.45 a.m.	12.45 p.m. - 3.15 p.m.
Years 3, 4, 5 & 6	9.00 a.m. - 12.00 p.m.	1.00 p.m. - 3.30 p.m.
Nursery	9.00 a.m. - 11.30 a.m.	12.45 p.m. - 3.15 p.m.

Your co-operation is sought in ensuring that the above times are adhered to in order to instil sound social practice in the children in preparation for adult life.

Parents are kindly requested **not** to send their children to school earlier than 10 minutes before the commencement of the morning session i.e. not before 8.50 a.m. Supervision arrangements will not be in operation prior to this time.



ADMISSIONS POLICY

Children will be admitted to the Nursery on a part-time basis at the beginning of the term of their third birthday. Children will be admitted on a full –time basis at the beginning of the term of their fourth birthday. In keeping with the LEA Admissions Policy, these are the admission procedures of this school.

Term 1 - Morning - 9.00 - 11.30 a.m.
Term 2- Morning- 9.00 - 11.30 a.m.
Term 3 – Afternoon 12.45p.m - 3.15p.m
Term 4 – full time provision - 9.00.a.m. – 3.15.p.m.

This arrangement will be permanent. It is requested that those parents not wishing their child to be present on a full-time basis to contact the school to establish a regular and unchangeable attendance routine.

A formal application for entry forms must be made to school by those parents who live outside the official school catchment area. These forms will then be sent for consideration for admission to the school by the LEA.

Applications for a place at the school should be made by parents making an online application via the Carmarthenshire County Council admissions.

Children and parents are invited to attend language and play / mathematics and play sessions the term before the pupil begins school.

As the children start in the Nursery, parents will receive a pre-school pack which contains informarion about the class/school routine which suggests activites for parents to use to help the child settle into school life.





COMPLAINTS PROCEDURE

The school has adopted the LEA's Complaints Procedure – a copy of which can be obtained from the school website.

AIMS OF THE SCHOOL

1. Provide opportunities which allow for the full academic, social, cultural, moral and physical development of each individual pupil.

2. Give pupils an awareness, pride and interest in the culture, language and traditions of the Welsh nation.

3. Provide each pupil with a broad, balanced and relevant curriculum which acknowledges equality based on need, gender and ethnic origin.

4. Provide a varied range of learning experiences, which encourage the development of flexible and critical thinking.

5. Inculcate the basic traits and attitudes of mutual tolerance, a respect for self, for others and for things.

6. Give pupils an awareness and understanding of the world, in which they live and foster a respect for, and an interest in their environment.

7. Stimulate and encourage a wide range of interests and skills which encourage continued education after school and a profitable use of leisure time.





LANGUAGE POLICY

Ysgol Gymraeg Teilo Sant is a designated Welsh school. We gradually introduce English in progression step 2 to ensure that our pupils get the opportunity to develop bilingually by the time they leave primry school

The Welsh ethos of the school reflects and nurtures the awareness of, and pride in, the Welsh language and culture.







SCHOOL UNIFORM

Girls Winter
Red polo shirt + school badge
Red sweatshirt + school logo

Boys Winter
Red polo shirt + school badge
Red sweatshirt + school logo

The above may be purchased at a reasonable price from Igam Ogam or RELM Signs, Llandeilo.

Grey skirt
Grey leggings/trousers
Plain jogging bottoms-no logo
Black tights/white socks
Suitable footwear
Red school fleece

Mid grey trousers
Plain jogging bottoms-no logo

Grey socks
Suitable footwear
Red woolly hat (winter)
Red baseball cap (summer)

Girls Summer
Red & white gingham dress
Grey/black/white shorts
Red or white polo shirt with badge
Red sweatshirt with logo
White socks
Suitable footwear

Boys Summer
Grey/black shorts

Red/white polo shirt + badge
Red sweatshirt with logo
White socks
Suitable footwear

Physical Education Clothes
Black shorts,
white T-shirt,
Suitable footwear



CURRICULUM ORGANISATION



The curriculum is taught through a thematic and cross-curricular approach. As far as possible classes are arranged in year groups. A variety of teaching strategies are employed according to the needs of the subject and the specific group being taught. Group work, investigative work, oral work, listening, whole class teaching is amongst the teaching methods used. Teachers move from groups, arranging varying levels of work as well as attending to individual needs.

Pupils who experience difficulty in mastering the basic elements of Reading, Writing and number work are given extra guidance. This is done on the basis of standardised tests and reports received from L.E.A. agencies as well as discussions with the parents.

1. Each child will be educated in an environment, which acknowledges parents as the first and continuing educators of their children in order to develop a partnership, which is based on mutual respect and shared interest in the child.

2. Each child's experiences in school will start from what they can do, and what they can nearly do. In order that children can identify their own achievements and achieve their own

successes.

3. Each child will be provided with opportunities and experiences, which develop their awareness of the distinctiveness of Wales, its languages and culture.

4. Each child will be taught by adults who are suitably trained or experiences to support young children's learning.

5. Each child will be educated in an interesting, relevant environment in which children will be actively involved in their learning, through exploration, talk and play.

6. Each child will have a balance of self-chosen and teacher chosen activities in order to develop their decision-making capabilities.

7. Each child will be provided with a broad and interesting range of experiences, relevant to their needs and development.





HOMEWORK

We do not set formal homework to be completed. Instead, we encourage parents to reinforce their children's reading and numeracy skills at home by reading with them regularly and practising number tables. A variety of literacy and numeracy activities are available through each pupil's Hwb account.



ASSESSMENT

We assess and track pupils "progress in all aspects of their work and provide pupils with constructive feedback on their attainment and purposeful opportunities for them to respond to teachers" feedback in order to improve their work and attainment.

PARENTS EVENINGS/PARENTAL LINKS

Parents' evenings are held regularly throughout the year where the opportunity is given to discuss a child's work in detail. Open and honest discussion between home and school is of prime importance to a child's education and progress and parents are asked to contact the school at any time to discuss issues that arise.
Parents are encouraged to take an active role in their child's education.







PASTORAL CARE

Arrangements for the pastoral care of pupils are mainly in the hands of the class teacher. There is close liaison between the Head and class teacher, which enables close monitoring of each pupil. Parents are contacted immediately if problems arise. From time to time medical and dental practitioners from the health authority visit the school. Parents will reciceve the neccesary information before these visits and will be conntacted if any any problemas arise. The school also makes use of other services such as educational psychologist service and welfare service.

INSTRUMENTAL TUITION

Instrumental music lessons, offered under the tuition of peripatetic teachers are available on the following instruments: Brass, violin, woodwind, guitar & vocal - a charge is levied for these lessons.

PARENTAL LINKS

The school is extremely fortunate in having an enthusiastic and supportive Parent Teacher Association which aims to organise at least one function per term for the benefit of the education of all children who attend the school. A warm welcome is extended to each and every parent to attend the meeting.

INCLEMENT WEATHER

Every effort will be made to inform parents of arrangement for school closure due to inclement weather. Information may be transmitted by means of the school's app and the Carmarthenshire Web site .

CHARGES FOR SCHOOL ACTIVITES

When children are taken on educational visits in order to reinforce aspects of the curriculum, contributions are requested from parents in order to share the cost of such a visit. For more information please see the School's Charging Policy.





ATTENDANCE IN SCHOOL

Regular attendance in school is extremely important for all pupils with a target of 96% having been set. A clear policy which categorises pupils' absence is implemented at school.

1. Authorised absence -

   The school permits pupils to be absent for: -

   - medical or dental appointment
   - family bereavement
   - illness
   - days of religious observance.

2. Unauthorised absence -

   The school does not permit absences for the following reasons: -

   - shopping
   - family/personal visits during school hours
   - late arrival without a valid explanation
     (registers close at 9.10 a.m. and 1.10 p.m.)

3. Annual family holidays

   Parents are kindly asked, as far as possible, not to arrange family holidays within term time in order to avoid disruption to education. Where this is not possible parents are asked to request absence via a form which can be obtained from the school office.

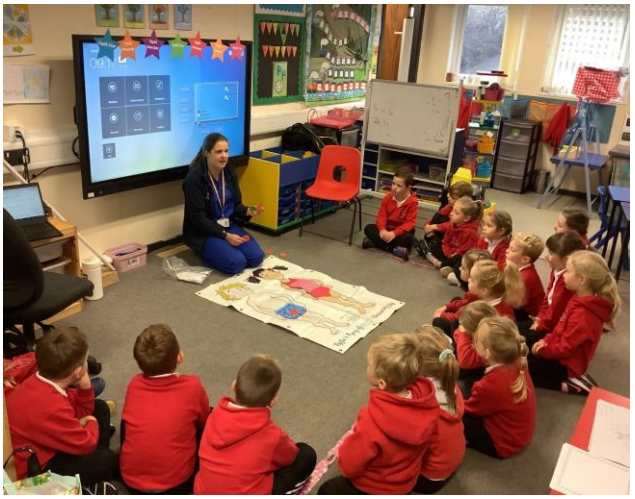
INFORMING OF ABSENCE

Parents need to notify school of absence via the school's app or phone call. A phone call would be appreciated if a child is absent from school. If we do not receive this information, we will telephone the home to confirm absence, otherwise, the absence will be recorded as without permission.

CHILD PROTECTION

The school has a Child Protection Policy which is available from the school or school's website. Training is conducted regularly and any issues regarding Child Protection are dealt with immediately and as matters of urgency.





BULLYING

As a school, we are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. This means that *anyone* who knows that bullying is happening is expected to tell the staff. For further information please ask for the school's Bullying Policy.





CULTURAL ACTIVITES

Every opportunity is given to pupils to participate in a wide variety of cultural activities. The school supports the activities of Urdd Gobaith Cymru and pupils are encouraged to enrol in this organisation.

The school provides material for and participates in Schools Education programmes as well as Welsh television items and participate in local and national competitions.









INCLUSION

Every child has the right to the best possible start in life. When a child has a disability/additional learning needs, it is vital that these needs are correctly identified as early as possible. It is equally important that effective early intervention is available for the child, together with emotional and practical support for the parents.

Looked after children

Looked after children have a right to expect the outcomes we want for every child – that they should be healthy, stay safe, enjoy and achieve, make a positive contribution to society and achieve economic well-being. To achieve these five outcomes for looked after children, Teilo Sant will demonstrate the strongest commitment to helping every child they look after, wherever the child is placed, to achieve the highest educational standards he or she possibly can. This includes supporting their aspirations to achieve in further and higher education.

Equal Opportunities

We ensure that every child in Teilo Sant has the same opportunity to learn—and it is our role to provide those opportunities.

Additional Learning Needs

The school caters for pupils with a range of needs, regardless of their ability, race, religion, gender, abilities, family and social circumstances. Our policy should ensure that every member of our community respects others and is respected, achieves his or her full potential and is welcomed and valued.

The statutory ALN Code is implemented by the school. It is recognised that some pupils will require specialised teaching in order that they may benefit fully from the curriculum. The input of this teaching will take the form of integration within the classroom, withdrawal of pupils either in a group or individually according to requirements. The school has a designated members of the Governing Body who is responsible for ALN who liases on a regular basis with the school, Governors and outside agencies.

Disability equality

The Disability Equality Scheme sets out our approach to promoting disability equality in all aspects of school life.

PARTNERSHIP AGREEMENT BETWEEN PARENT/STUDENT/SCHOOL -

	As a parent I will do my best to	As a pupil I will do my best to	As a school we will do our best to
Being ready for school	* send my child to school clean and neat and if possible wearing school uniform. * make sure that my child has the things required for the school day e.g. pencil case, P.E. kit.	* keep myself neat and clean and wear my school uniform whenever possible. * bring the things I need for my work to school.	* promote the wearing of the official school uniform, and personal hygiene. * make sure that the child knows what is needed for the school day.
Attendance/ Punctuality	* make sure that my child is present and punctual every day.	* come to school every day on time.	* promote attendance and punctuality at all times.
Schoolwork and Homework	* show an active interest in my child's work and support him/her as he/she does it. * encourage my child to do his/her best. * make sure that my child does his/her homework at all times.	* listen to my teacher and work hard at all times. * make sure I know what the homework task is before leaving school, do my homework neatly and return it on time.	* teach in an effective and purposeful way. * prepare your child in a range of subjects within the National Curriculum and for their future. * set purposeful work and mark it regularly.
Behaviour	* encourage my child to develop high standards of behaviour at all times.	* behave well inside and outside school. * follow the school rules.	* promote high standards of behaviour in line with the school rules.
Pastoral Care	* inform the school if there are any problems that are likely to affect my child's education.	* let my teacher know if I have any worries or problems before I leave the school for the day.	* listen to, and respond to problems and worries immediately.
Home/School links	* attend Parent's meetings. * read letters from school and respond to them when needed. * support the school and its rules whenever needed e.g. discipline.	* show all letters given to me at school, to my parents.	* hold regular parent's meetings. * report regularly on the development, attendance and punctuality of your child. * make you aware of any worries we have about your child.
Extra curricular activities	* support activities held by the school.	* make the most of opportunities open to me at school e.g. swimming concerts.	* inform you of all events that are to be held or that the school is a part of.
The Welsh Language	**Following Welsh Government policy, it is expected,** * that my child respects and uses the Welsh Language on every occasion. * that my child speaks Welsh with his/her peers outside the classroom thus providing the best opportunity to develop linguistic skills and become fluently bilingual. • that my child studies through the medium of Welsh in secondary school in order to become a fully bilingual citizen. * that my child is enthusiastic about being taught in Welsh, and to be	* respect and use the Welsh Language on every occasion. • speak Welsh with my peers outside the classroom in order to give me the best opportunity to develop my linguistic skills and become fluently bilingual. • study through the medium of Welsh in secondary school in order to become a fully bilingual citizen. • be enthusiastic about being taught in Welsh, and to be fluent in Welsh. I	• encourage each child to respect and use the Welsh Language on every occasion • encourage each child to speak Welsh with their peers outside the classroom thus providing the best opportunity to develop their linguistic skills and become fluently bilingual. • encourage each child to continue their studies through the medium of Welsh in secondary school in order to become fully bilingual citizens. • encourage enthusiasm in each child about being taught in Welsh, and to

	fluent in Welsh. I believe that a positive attitude towards the Welsh language and bilingualism is essential. • of us as parents to support the school's aims & objectives - specifically to do with the use of the Welsh language on a daily basis across the school by pupils and staff. I understand that the school communicates with parents bilingually and that extra-curricular activities are held in Welsh.	believe that a positive attitude towards the Welsh language and bilingualism is essential. • support the school's aims & objectives - specifically to do with the use of the Welsh language on a daily basis across the school by myself, other pupils and staff. I understand that the school Welsh communicates with my parents bilingually and that extra-curricular activities are held in Welsh.	be fluent in Welsh. We believe that a positive attitude towards the Welsh language and bilingualism is essential. • promote the school's aims & objectives - specifically to do with the use of the Welsh language on a daily basis across the school by pupils and staff. The school communicates with parents bilingually and that extra-curricular activities are held in Welsh.



Our language and home - our identity,
Fairness and respect bring success,
Happy and healthy – our priority,
The summit and beyond we'll progress.